

Correction



Correction of Batashvili, M., Cipora, K., & Hunt, T. E. (2022). Measurement of Mathematics Anxiety in an Israeli Adult Population

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on p.156 (last paragraph) reference is made to the mean maths anxiety score reported by Hunt et al. (2011):

This compares to a mean of 3.43 reported by Hunt et al. (2011) when measuring maths anxiety in a population of British undergraduates, representing ‘a fair amount’ to ‘much’ maths anxiety. An explanation for the lower level of reported maths anxiety in Israel could be due to the further exposure of university/college students (which made up the majority of the H-MASUK-R sample) to maths learning before entering higher education.

The mean was incorrectly reported as 3.43. The correct mean is 2.09, whereby students were ‘slightly’ maths anxious on average, rather than experiencing ‘a fair amount’ to ‘much’ maths anxiety as reported in the current study.

Whilst this does not represent an error in the results of the current study, it impacts the discussion point concerning the comparison of Israeli and British University samples. Readers are encouraged to disregard this point. The authors apologise for the error.

The mentioned paragraph should be as follows, considering the correct value from the MASUK in the British sample from Hunt et al. (2011):

The mean H-MASUK-R score was 2.36, which represents ‘slightly’ to ‘a fair amount’ of maths anxiety according to the corresponding response labels. This compares to a mean of 2.09 reported by Hunt et al. (2011) when measuring maths anxiety in a population of British undergraduates, whereby students were ‘slightly’ maths anxious. A descriptively higher maths anxiety level in Israeli participants is in line with PISA data (OECD, 2013) showing higher observed maths anxiety scores among Israeli 15-year-olds compared to those in the UK.

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